

- Creating interest –
Importance of schema theory
(see Vivian Cook)
- Personalisation
- Lesson planning, aims, stage
aims
- Staging an activity – question
forms. Speaking
- Integrating pronunciation
(sentence stress & intonation;
drilling)

- Developing skills – reading, speaking & writing
- Instructions - 1-step at a time
- Adapting materials e.g. for lower levels, mixed ability
- Learning styles (VAK)
- Feedback – Content & Language
- Variety (Activity & focus)
- Timing
- Group dynamics – (GTKY)
- Focus on grammar (question forms)
- Classroom Management – eye contact, voice, seating, monitoring, etc...

