

## Back to Basics

### Welcome & Introduction: Back to Basics

Chose the theme today because we are in a time of borrowing teaching practices, techniques & approaches from the last 100 years. We live in a time of '*Principled Eclecticism*' and a focus on communicative language teaching. **But what are the fundamental basics of ELT?**

E.g.

- Developing the receptive / productive skills (teaching for low literacy & YLs),
- Teaching Grammar & Vocabulary
- Teaching Pronunciation
- Lesson Planning & Staging Activities
- Methods & Approaches to Teaching
- Classroom management
- Error Correction
- Providing Practice

Today we're going to focus on a bit of everything & explore how we can get the most out of the materials we use and provide a rich language learning experience, integrate skills & language & provide a learner-centred classroom.

### Do Demo lesson from Inside Out Intermediate – Change Famous people E.g Mike Jagger, Obama, Claudia Schiffer, Yoko Ono, Bob Marley

### Feedback & Reflection: What did we do? What do you remember most?

- Creating interest – Importance of schema theory (see Vivian Cook)
- Personalisation
- Lesson planning, aims, stage aims
- Staging an activity – question forms. Speaking
- Integrating on pronunciation (sentence stress & intonation; drilling)
- Developing skills – reading, speaking & writing
- Instructions - 1-step at a time
- Adapting materials e.g. for lower levels, mixed ability
- Learning styles (VAK)
- Feedback – Content & Language
- Variety (Activity & focus)
- Timing
- Group dynamics – (GTKY)
- Focus on grammar (question forms)
- Classroom Management – eye contact, voice, seating, monitoring, etc...

### Sum Up - Think about these areas when you plan, and focus on one area you want to work on for yourself and areas you think your Ss' need.

#### The learner-centred & humanist approach believes the learner's:

- have a personal response to learning
- learners feelings are important
- learning was personally relevant to them
- have to experience learning (not just being 'taught')
- Ss emotionally involved in learning
- Encouraged to reflect

It enables teachers and students to focus more on real-lives and feelings connected to the learner's needs.