



Back to Basics

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Teacher Training Day

Saturday January 31st 2009

What are the basics?

- Developing receptive / productive skills
- Teaching skills, e.g. for low literacy & younger learners
- Teaching grammar & vocabulary
- Lesson planning & staging activities
- Methods & approaches
- Classroom management

**Who are the famous people?
What do you know about them?**





Useful language

- He/She looks like ...
- This one could be ...
- Perhaps it's (*Bob Marley*) 's ...
- Maybe it's ...
- It's difficult to say. but ...

Make the question

born

you

Where

were

Make the question

chose

your

name

Who

Focusing on the Basics

- Creating interest
- Lesson planning, e.g. aims, stage aims
- Staging an activity - question forms, speaking
- Integrating pronunciation, e.g. sentence stress & intonation; drilling

- Developing Skills - reading, speaking & writing
- Giving Instructions - 1 step at-a-time
- Adapting materials, e.g. for lower levels
- Conducting feedback - Content & Language
- Variety of activity & focus
- Timing of activities

- Group dynamics, e.g. GTKY activities
- Focus on grammar, (question forms)
- Classroom Management - eye contact, voice, seating, monitoring, etc...
- Personalisation
- Provide practice opportunities & maximise student talking time

A learner-centred approach

- Have a personal response to learning
- Learners' feelings are important
- Learning is personally relevant to them
- Have to experience learning (not just being 'taught')
- Students are emotionally involved in learning
- Encouraged to reflect