

Recording a word according to:

- ✓ The Alphabet (eg. aspen, birch, cherry, dogwood...)
- ✓ Themes (eg. the environment, aquatic life,
- ✓ Categories (eg. trees found in Canada, trees found Japan etc.)
- ✓ Hyponyms (eg. food – vegetables, meat, milk products, grain... – lettuce, broccoli, cauliflower...)
- ✓ The lesson or the unit in the book (eg. food and travel)
- Etc.

How students can record meaning:

Linguistic learners/

- ✓ With a definition
- ✓ With an example
- ✓ With a direct translation
- ✓ In a combination – definition, example and translation

Visual learners/

- ✓ With a picture
- ✓ In a chart
- ✓ With a mindmap / spiderweb
- ✓ With a graph of some sort
- ✓ With a chart
- ✓ By categorizing words/definitions with colour

Auditory learners/

- ✓ On tape in a story
- ✓ As a rhyme (eg. A my name is Alice, my husband's name is Alistair...you remember this one!)
- ✓ Repeated and read into a tape recorder
- ✓ Repeated orally while walking around

Kinaesthetic learners/

- ✓ By cutting out and pasting definitions next to words in their book
- ✓ By walking around and repeating the words and definitions and then writing them down
- ✓ With word cards that they take with them on the bus etc.
- ✓ For elementary learners: by using stickies and placing them on the objects they are identifying